Agenda and Presentation Content Guide

**Spring 2025 “Webcast: Reach All Your Students: Practical Tips for Teaching in Higher Ed”**

Presentation: <https://nationaldisabilitycenter.org/wp-content/uploads/2025/04/Webcast-Reach-all-your-students-Practical-tips-for-teaching-in-higher-ed.pptx>

1. **Welcome**
2. **Agenda** 
   1. Meet the Instructors
   2. Practical Tips
   3. Finding Your Call to Action
   4. Connect and Share Your Feedback
3. **About the Instructor: Andrew Dillon, PhD**
   1. Award-winning professor focused on the human response to information technology and services, and former dean of the School of Information at UT Austin.
   2. V.M. Daniel Regents Professor, School of Information, The University of Texas at Austin
   3. Director of Research Dissemination and Co-Investigator, Leadership Team, National Disability Center for Student Success
4. **About the Instructor: Jen Moon, PhD**
   1. Award-winning Vice Provost and Professor of Instruction focused on molecular biosciences, inclusive teaching, and skill-building.
   2. Professor of Instruction, Vice Provost for Professional-Track Faculty, Department of Molecular Biosciences, The University of Texas at Austin
   3. Faculty Cadre Member, National Disability Center for Student Success
5. **About the Instructor: Earl Huff Jr., PhD**
   1. Assistant Professor focused on access in electronic learning (e-learning) and e-learning technologies.
   2. Assistant Professor, School of Information, The University of Texas at Austin
   3. Faculty Cadre Member, National Disability Center for Student Success
6. **Panel: Digital Content Accessibility**
   1. Andrew Dillon, PhD (host)
   2. Jen Moon, PhD (speaker)
   3. Earl Huff Jr., PhD (speaker)
7. **Q&A**
8. **6 Ways to Take Action in Your Classroom**
   1. Consider - Barriers before they arise by building flexibility into timelines, deadlines, and extensions.
   2. Identify - Support from your accommodations office when navigating student needs and requests.
   3. Invite - Support from your accommodations office when navigating student needs and requests.
   4. Gather - Multiple ways for students to engage—quiet writing, paired sharing, video, and more.
   5. Align - Course reminders and assignment trackers to reduce cognitive load and keep students on track.
   6. Research - Accessibility of media—check captions, alt text, and consider recording lectures for all students.
9. **Share Your Feedback: Evaluation Survey**
   1. <https://meadowscenter.ca1.qualtrics.com/jfe/form/SV_bKPvLF0wmWRLUmG>
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