

for Student Success

# **Logic Model**

PURPOSE Support the successful enrollment, persistence, and completion of degrees by disabled students.

HOW TO ACHIEVE Leverage a collaborative model of a disabled student-centered, asset-based, proactive approach to research, leadership, and capacity building that includes stakeholders across the system.

Inputs

- Leadership Team, Student Fellows, and Faculty Cadre
- UT Austin (TexCEP, COERA, MCPER, etc.)
- IES and IES-funded Centers
- Data Partners (NSSE, CCSSE, etc.)
- Disabled student perspectives
- Existing research, knowledge, accessibility strategies, and initiatives at postsecondary institutions
- Technology tools and platforms (e.g., project management and communications)

## **Activities**

#### RESEARCH

- Mixed-method study sets: Individual students, instructors and faculty, and institutions
- Literature synthesis

#### MENTORSHIP

- Faculty-mentor pairs
- Internship site

## STAKEHOLDER-TARGETED CAPACITY-BUILDING CONTENT

- · Disabled students
- · Instructors and faculty
- Institutional leadership
- Researchers

#### COMMUNICATIONS

- Website, newsfeed, and social media
- Professional and community organizations
- Media relations
- Events and conferences

## **Outputs**

#### RESEARCH DISSEMINATION

- # Journal articles and book chapters
  # Conference presentations
- # Resources (e.g., research syntheses, infographics, videos)
- # New measures/toolkits
- # Badged online learning opportunities/topics
- # Participants completing badged online learning opportunities

Open data sharing agreement

#### **MENTORSHIP EXPERIENCES**

- # Mentor pairs # Internships
- # Independent study
- Student participation in National Leadership Activity Teams
- Internship goals/objectives completed

#### **COMMUNITY EXPERIENCES**

- # Resources downloaded
- # Townhalls
- # Participants
- · Notes on critical themes
- · Summaries of each event

#### **COMMUNICATIONS ANALYTICS**

- · Website users and newsfeed posts
- Social media posts, users, reach, and engagement
- · Email newsletters and outreach
- Polls

Launch, Engage, Build, Engage, Iterate

#### **SHORT-TERM**

## **Outcomes**

Increased identification of variables that are the foundation of interventions and continued research

Increased access to tools institutions can administer to students, faculty, and staff to track progress in supporting disabled students

Increased researcher understanding of the lived experience, need for inclusion, and research translation for disabled students

Increased knowledge of strategies to support disabled students

Increased instructor and administrator knowledge related to disabled student experiences (e.g., ableism, accessibility, barriers to success, and advocacy)

Disabled students' increased knowledge needed to successfully navigate systems

#### **LONG-TERM**

## **Outcomes**

Provide a comprehensive and actionable research foundation that identifies factors at the individual, instructor, and institutional levels that support disabled students in program persistence, degree completion, and entry into the workforce

Provide interdisciplinary training experiences for undergraduate and graduate students, including those with disabilities and intersectional identities, to prepare the next generation of researchers in the field

Develop accessible research translation materials for researchers, instructors, and administrators to readily and effectively utilize research findings in their relevant settings